# Gender-based violence: recognizing and responding to gender-based violence (GBV) in community conservation

## Gender-based violence is common

GBV is an umbrella term for any harmful act that is perpetuated against a person that is based on their biological sex, gender identity, or perceived adherence to culturally defined expectations of

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- GBV is used to discourage and stop women from speaking out for their rights and their communities' rights.

## Gender-based violence impact conservation success

GBV is a barrier to achieving project goals . The presence of GBV within a community or household shapes how people interact with each other, and ultimately impacts community projects or programs.

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4. **Develop a procedure** to guide staff and partners in understanding how to respond, particularly if GBV is considered to be a risk in your project (either

## Key sources of additional information:

How to support survivors of gender violence when a GBV actor is not available in your area (13p): available in English, Spanish, French, and Portuguese.

Guidance for Gender Based Violence (GBV) Monitoring and Mitigation with GBV-Focused Sectoral Programming (32p); available in English.

Gender-based violence and environment linkages (272p): available in English and Spanish. And associated GBV-ENV Learning Center.

UN Women module on working with men + boys to end violence against women + girls (module walks you through the project cycle giving step-by-step guidance with case studies and links to tools and other resources): available in English, Spanish, and French

Video: What is Gender based Violence? (3 minutes) in English and Spanish

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# Example: Procedure for responding to GBV incidents

GBV survivors (victims) or someone on their behalf (a reporter) may disclose

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## Example GBV referral list

| Service provider/organization | Services provided | Location/address | Contact info | Target group(s) |
|---|---|---|---|---|
| Informal, local (e.g. women's groups, places of worship, trusted individuals, community organizations, etc.) | | | | |
| 1. | | | | |
| 2. | | | | |
| 3. | | | | |
| 4. | | | | |
| 5. | | | | |
| Health/medical care | | | | |
| 1. | | | | |
| 2. | | | | |